

TITLE London's burning		
VISIT Enquiring about firefighter visiting to discuss fire safety		
ROLE PLAY Hot seat interviewing of eye-witnesses.		
ENGLISH	ART & DESIGN	LANGUAGES
'Vlad and the great fire of London' Talk 4 Writing Diary entry Newspaper report Poster on fire safety GPS Handwriting practice Spellings Weekly reading	Silhouette picture of great fire of London – cut out of houses, fire colours using chalks to smudge.	
SCIENCE	DESIGN & TECHNOLOGY	COMPUTING
Fire: What does a flame look like? Why is it dangerous? Which materials burn better than others? What factors helped the fire spread in 1666? What causes a fire to start and spread? Fire safety	Design and build a junk model Tudor house.	Conduct research about great fire of London on internet.
HISTORY	MUSIC	RE
The Great Fire of London. History timeline – where does GFoL fit? Where do we fit? What happened during GFoL? How is life today different from 1666? How did the fire help the plague of 1665?	'London's burning' - round singing Listen to and appraise Baroque music eg Pachelbel's Canon and Bach – Toccata and Fugue in D Minor. What would it have sounded like in the fire? Create fire sounds.	Explore questions about belonging, meaning and truth so that they can express their own opinions and ideas in response, using words, music, art or poetry. Find out about and respond to examples of cooperation between people who are different.

		Find out about questions of right and wrong and begin to develop and express their own opinions.
GEOGRAPHY	PE	MATHS
How has London changed? Where are we compared to London?	Competitive sports – dodgeball, touch tig Track and field events	Multiplication and division. Fractions Position and direction Time